

## **CORPORATE SPANISH**

---

### ***CURRICULUM OVERVIEW:***

**Each module consists of 33 hours of class time (2 modules per level).**

**Intensity/Hours per week:** Can be customized (increased/decreased) according to student/group needs. Standard class program is 3 hours per week (1.5 hrs. twice a week). At this 'standard' intensity completion of each **module** takes 11 weeks, completion of each **level** takes 22 weeks.

### **BEGINNER LEVEL**

#### **MODULE 1: (Lessons 1-5)**

Students learn how to greet people, introduce themselves and say where they are from. They learn to describe where things are located, to talk about the weather, the seasons, dates and to tell time. They will be able to talk about how they feel, about their work or profession, their schedules and some activities using simple sentences structure. Students learn to ask simple questions in Spanish.

#### **MODULE 2: (Lesson 6-10)**

Students learn to talk about articles of clothing, colors and shopping. They learn parts of the body and health related vocabulary. They will be able to identify and talk about their family members and their possessions. They will learn about foods and will be able to express their likes and dislikes. They will use more complex sentence and questions structures including the use of object pronouns.

### **BEGINNER INTERMEDIATE LEVEL**

#### **MODULE 3: (Lessons 11-15)**

Students learn to order meals in a restaurant, how to use the telephone, and ordering medicines in a pharmacy, or buying personal hygiene products. Students will continue to study the Present Tense of irregular verbs and use the Reflexive form of the verb to express their daily routines. Students will use more complex sentences and questions including the use of double object pronouns.

#### **MODULE 4: (Lessons 16-20)**

Students will learn to talk about different modes of transportation popular in the Hispanic world, like bus and train travel. They will learn the vocabulary needed to be able to rent an apartment, a car and get service at a gas station. They will start using common idiomatic expressions, and affirmative and negative expressions to broaden their communications skills. Students will learn how to use the Imperative (Command) form of the verb and start using the Past Tense (Preterit) of some regular verbs.

## **INTERMEDIATE LEVEL:**

**Each module/level is completed through 33 hours of class time .**

### **MODULE 5: (Lessons 21-25)**

Students learn the necessary vocabulary to visit a doctor and dentist's offices, and to get a haircut. Students also learn to talk about entertainment activities like going to the theater. Students continue to work with the Preterit (Past) Tense of regular and irregular verbs and are introduced to the Imperfect Tense (also a Past Tense) and its usage.

### **MODULE 6: (Lessons 26-30)**

Students will learn to interview for a job, be able to take care of their banking needs and talk about their summer vacations. More tenses of regular and irregular verbs will be introduced so students will be able to talk about future activities (Future Tense) as well as activities they would like to do (Conditional). Students also study all the forms of the Perfect Tense (Present, Past & Future).

## **INTERMEDIATE ADVANCED LEVEL:**

### **MODULE 7: (Lessons 31-35)**

Students will learn to talk about sports and other entertainment like television viewing and the movies. They will also know how to register in a hotel and be able to talk to the police about a robbery or attack. At this level students will start working with the Subjunctive Mood of the verb and learn how and when to use it.

### **MODULE 8: (Lessons 35-40)**

Students will be able to talk about the media, politics, and everyday household activities. They will also learn vocabulary about air travel. Students continue to work with the Subjunctive Mood and learn to use it in all the Past and Perfect Tenses. At the end of this module students complete the two- year course and continue to the Advance Level.

**Advanced Level (Modules 9 through 12) follow this program.**

