

SPANISH FOR HEALTH CARE PROGRAM

CURRICULUM OVERVIEW:

Each module consists of 33 hours of class time (2 modules per level).

Intensity/Hours per week: Can be customized (increased/decreased) according to student/group needs. Standard class program is 3 hours per week (1.5 hrs. twice a week). At this 'standard' intensity completion of each **module** takes 11 weeks, completion of each **level** takes 22 weeks.

MODULE I:

Students will learn the Spanish alphabet and correct Spanish pronunciation.
Students will learn to introduce themselves by name, profession and specialty. They will learn to greet patients and inquire their name, and nationality. They will learn to ask patients how they feel, and about their symptoms and injuries.

Vocabulary Covered:

Greetings, farewells, and courtesy words
Medical professions and specialties
Nationality adjectives (of Spanish countries)
Adjectives of descriptions and feelings
Days of the week
Areas of the hospital
Ordinal numbers
Parts of the body
Symptoms and injuries

Grammar Concepts:

Forming questions, negation, and plurals
Gender and agreement of articles, nouns and adjectives
Possessive adjectives
Verbs- Conjugations of verbs to be (ser / estar),
to have (tener), to hurt (doler),

to be named (llamarse)

Cultural Notes:

Composition of Hispanics in USA

Educational background of Hispanics

Attitude towards nurses and doctors

MODULE II:

Students will learn to ask patients the necessary questions to fill an admission form with name, address, age, date of birth, phone, and insurance information. They will be able to talk to patients about their family members and family medical history. Students will learn how to tell time and dates. Students will learn to use regular Spanish verbs most commonly needed for medical work.

Vocabulary Covered:

Numbers 1-1000

Months of the year

Dates

Telling time

Family

Common regular ar, er, ir verbs

Grammar Concepts:

Present Tense of regular ar, er, ir verbs

Formal commands of regular verbs

Possessive adjectives

Usage of Personal A

Direct and indirect object pronouns

Usage of There is/are (hay)

Cultural Notes:

Hispanic family values

Usage of double surname
Usage of “Usted” and “Tú”

MODULE III: Students will learn the names of common foods and how to talk to patients about nutrition, dietary habits and preferences. Students will learn pharmacy terminology and how to give patients basic instructions on taking medicines, talk about side effects and inquire about allergies to medicines.

Vocabulary Covered:

Pharmacy and medicines
Side effects and allergies
Foods, meals and beverages
Diets and nutrition

Grammar Concepts:

Common pronouns
Negative expressions
Demonstrative adjectives
Double object pronouns usage
Irregular Verbs- to like (gustar), to give (dar),
to go (ir).
Stem Changing Verbs
Usage of must/should (hay que, tener que)

Cultural Notes:

Hispanic cuisine and foods
Concepts of “respeto” and “comprensión”
Alcohol and smoking in the Latino Culture

MODULE IV: Students will learn the vocabulary to conduct a basic physical exam. They will be able to ask how long symptoms have been present and how long they last. Students will learn the terminology for some medical tests and procedures. Students will be able to express future actions in the immediate future. Students will learn to express themselves in the past tense and talk about things that occurred in the past.

Vocabulary Covered:

The doctor's office
Medical tests and procedures
Time expressions (present, past and future)
Colors
Words of reassurance

Grammar Concepts:

Preterit (past) tense of regular and irregular verbs
Contractions "al" and "del"
Usage of verb to go with infinitive
Usage of pronouns "por" and "para"
Expressions of time with "hacer"
Irregular verbs- to make (hacer), to put (poner),
to say (decir).

Cultural Notes:

Medical treatment and the family
Addressing the elderly

MODULE V:

Students will learn the vocabulary to talk about routine hygiene and activities. Students will increase their vocabulary with more specific symptoms, feelings, and mental health issues. Students will learn the name of internal organs, illnesses, diseases and surgeries. They will be able to inquire about patient's medical, surgical and family history. Students will be able to ask about past experiences related to the present.

Vocabulary Covered:

Illnesses and diseases

Surgeries

Internal organs and glands

Vaccinations

Mental health

Hospital discharge words

Grammar Concepts:

Present perfect tense of verbs

Reflexive verbs

More stem changing verbs

Verbs- to suffer from (padecer), to put (poner),
to be able to (poder)

Cultural Notes:

Latino image of mental health

Male and female roles in Latino society

MODULE VI: Students will learn the vocabulary relating to pregnancy and delivery, sexual transmitted diseases and AIDS. Students will review the command forms. Students will be able to tell stories of their past. Students will be able to express their wishes for the future.

Vocabulary Covered:

Maternity
Pregnancy and delivery
Sexually transmitted diseases

Grammar Concepts:

Commands
Imperfect (past) tense of verbs
Conditional tense of verbs
Subjunctive mood of verbs

Cultural Notes:

Hispanic view on prenatal care and pregnancy
Avoiding embarrassment
Discretion and Loyalty